

# CSBA Positions on 2017-18 Legislation

**Updated June 14**

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## Active 2017-18 Bills with Positions: 113

This document shows bills which CSBA has taken a position on, and does **not** include bills already signed or vetoed.

Additional Bill Info: [2017 Bills Signed Into Law](#) | [Key 2017 Bills Vetoed](#) | [All 2017-18 Tracking Bills](#)

Total 2017-18 Bills Tracking: 790 (includes budget bills, signed/vetoed bills and inactive or "dead" bills)

### CSBA Legislative Positions

|                                      |   |
|--------------------------------------|---|
| <b>SUPPORT</b>                       | Actively pursue and lobby for passage of the bill                                   |
| <b>SUPPORT &amp; SEEK AMENDMENTS</b> | Support and seek appropriate amendments   |
| <b>SUPPORT IF AMENDED</b>            | Support <b>only</b> if appropriate amendments are made                              |
| <b>APPROVE</b>                       | Approve in concept but <b>not</b> actively lobbied                                  |
| <b>OPPOSE</b>                        | Actively pursue and lobby for defeat of the bill                                    |
| <b>OPPOSE UNLESS AMENDED</b>         | Actively pursue and lobby for defeat of the bill if it is not amended appropriately |
| <b>DISAPPROVE</b>                    | Disapprove in concept but <b>not</b> actively lobbied                               |
| <b>NEUTRAL</b>                       | Existence of the bill is noted, but no action is taken                              |

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**AB 60****(Santiago D) Subsidized child care and development services: stages of child care: CalWORKs.**

**Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 6. Noes 0.) (June 12). Re-referred to Com. on APPR.

**Location:** 6/13/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The The Child Care and Development Services Act establishes 3 stages of child care services through which a recipient of CalWORKs will pass. This bill would prohibit the first stage or the 2nd stage of child care services from being discontinued until confirmation is received from the administrator of the subsequent stage of child care that the family has been enrolled in the subsequent stage of child care, or that the family is ineligible for services in the subsequent stage of child care, in order to ensure that there is no disruption in child care services due to the planned transition between the stages of CalWORKs child care.

**Position**

Approve

**Assigned**

Burns

**AB 169****(O'Donnell D) Teaching credential: teacher recruitment: Golden State Teacher Grant Program.**

**Status:** 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/14/2017) (May be acted upon Jan 2018)

**Location:** 7/14/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | 2 year | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Under current law, the Student Aid Commission, among other things, administers the Cal Grant Program, the Student Opportunity and Access Program, the Assumption Program of Loans for Education, the Graduate Assumption Program of Loans for Education, the Public Interest Attorney Loan Repayment Program, and the California State Work-Study Program. This bill, subject to an appropriation of moneys by the Legislature, would establish a program, the Golden State Teacher Grant Program, under the administration of the commission to provide a grant to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field, as defined, for 4 years after he or she receives a preliminary teaching credential.

**Position**

Support

**Assigned**

Machado

**AB 276****(Medina D) Charter schools.**

**Status:** 6/6/2018-In committee: Hearing postponed by committee.

**Location:** 4/19/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would expressly state that charter schools and entities managing charter schools are subject to the Ralph M. Brown Act, unless the charter school is operated by an entity governed by the Bagley-Keene Open Meeting Act, in which case the charter school would be subject to the Bagley-Keene Open Meeting Act.

**Position**

Co-Sponsor

**Assigned**

Machado

**AB 318****(Caballero D) Pupil instruction: independent study: visual contact with pupil.**

**Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/21/2017)(May be acted upon Jan 2018)

**Location:** 9/1/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law prohibits a school district or county office of education from being eligible to receive apportionments for independent study by pupils unless it has adopted and implemented specified written policies. This bill would also prohibit a school district, county office of education, or charter school from being eligible to receive apportionments for independent study by pupils unless it has adopted and implemented a written policy that requires a teacher to make visual contact with a pupil in person or by a live visual connection, no less than once every 2 weeks, to assess whether the pupil is making satisfactory educational progress.

**Position**

Support if Amended

**Assigned**

Hoffman

**AB 385****(Chu D) Pupil data: visual and performing arts.**

**Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/10/2017)(May be acted upon Jan 2018)

**Location:** 9/1/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The state’s delineated priorities include, among others, the extent to which pupils have access to, and are enrolled in, a broad course of study that includes all of the subject areas described in specified provisions of the Education Code, including visual and performing arts. This bill would encourage each county office of education to provide local control and accountability plan guidance to its respective school districts related to the collection and dispersal of elementary arts education data, based on examples of school districts currently reporting elementary data, and making the data and any best practices used by a school district for compiling the data available to the public upon request.

**Position**  
Disapprove

**Assigned**  
Burns, Hoffman

**AB 406 (McCarty D) Charter schools: operation.**

**Status:** 6/6/2018-In committee: Hearing postponed by committee.

**Location:** 5/29/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The Charter Schools Act of 1992 provides for the establishment and operation of a charter school and authorizes a charter school to elect to operate as, or be operated by, a nonprofit public benefit corporation, as specified. This bill, on and after January 1, 2019, would prohibit a petitioner that submits a charter petition for the establishment of a charter school or a charter school that submits a charter renewal or material revision application from operating as, or being operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization.

**Position**  
Support

**Assigned**  
Machado

**AB 410 (Cervantes D) Teacher credentialing: beginning teacher induction programs: fees.**

**Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/10/2017)(May be acted upon Jan 2018)

**Location:** 9/1/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would, commencing with hiring for the 2017–18 school year, and each school year thereafter, prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program that is approved by the Commission on Teacher Credentialing and the Superintendent, and would define a beginning teacher for purposes of that provision to include a teacher with a preliminary multiple or single subject teaching credential, or a preliminary education specialist credential.

**Position**  
Oppose

**Assigned**  
Machado

**AB 448 (Daly D) Joint powers authorities: Orange County Housing Trust.**

**Status:** 5/31/2018-From committee chair, with author's amendments: Amend, and re-refer to committee. Read second time, amended, and re-referred to Com. on GOV. & F.

**Location:** 5/31/2018-S. GOV. & F.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would authorize the creation of the Orange County Housing Trust, a joint powers authority, for the purposes of funding housing specifically assisting the homeless population and persons and families of extremely low, very low, and low income within the County of Orange, as specified.

**Position**  
Neutral

**Assigned**  
Chaires  
Espinoza

**AB 692 (Chu D) Schoolbuses: passenger restraint systems.**

**Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/21/2017)(May be acted upon Jan 2018)

**Location:** 9/1/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require, on or before January 1, 2020, the State Department of Education, the Department of the California Highway Patrol, and any other appropriate or necessary entities to form a stakeholder workgroup to formulate and report to the Legislature a plan for school districts to have their entire schoolbus fleets equipped with passenger restraint systems on or before January 1, 2023. The bill would encourage a school district to comply with the January 1, 2023, passenger safety restraint plan either through retrofitting existing schoolbuses or purchasing new schoolbuses.

**Position**  
Disapprove

**Assigned**  
Burns

**AB 716 (O'Donnell D) Public elementary and secondary schools: consolidated applications for funding: school plans for student achievement: schoolsite councils.**

**Status:** 6/11/2018-From committee chair, with author's amendments: Amend, and re-refer to committee. Read second time, amended, and re-referred to Com. on ED.

**Location:** 6/11/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law authorizes school districts that apply for state funding for any of numerous specified state categorical programs to submit to the State Department of Education, for approval by the State Board of Education, a single consolidated application for approval or continuance of their funding for those programs. This bill would delete the provision authorizing the single consolidated application for state categorical programs, and instead authorize local educational agencies, as defined to include school districts, county offices of education, and charter schools, to submit to the department for approval by the state board a single consolidated application for approval or continuance of certain federal categorical programs.

**Position**  
Support

**Assigned**  
Hoffman,  
Machado

**AB 735 (Maienschein R) Swimming pools: public safety.**

**Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/17/2017)(May be acted upon Jan 2018)

**Location:** 9/1/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require public swimming pools, as defined, that are required to provide lifeguard services and that charge a direct fee to additionally provide an Automated External Defibrillator (AED) during pool operations. Because the failure to comply with these provisions would be a crime, the bill would create a state-mandated local program. The bill would also require the State Department of Education, in consultation with the State Department of Public Health, to issue best practices guidelines related to pool safety at K-12 schools.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 776 (Harper R) School district elections: school bond measures.**

**Status:** 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was E. & C.A. on 7/12/2017)(May be acted upon Jan 2018)

**Location:** 7/14/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | 2 year | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** If a school measure qualifies for the ballot, existing law requires the county counsel or district attorney to prepare an impartial analysis of the measure. Current law prescribes the manner in which a school bond measure is to appear on the ballot, and it specifies information to be included in the statement of the proposition. This bill would require the ballot label containing the statement of a school bond measure to direct voters to the voter information guide for information about the bond's effects on property taxes.

**Position**  
Oppose

**Assigned**  
Chaires  
Espinoza

**AB 834 (O'Donnell D) School-based health programs.**

**Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/17/2017)(May be acted upon Jan 2018)

**Location:** 9/1/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the State Department of Education to, no later than July 1, 2018, establish an Office of School-Based Health Programs for the purpose of, among other things, administering health-related programs under the purview of the State Department of Education and advising on issues related to the delivery of school-based Medi-Cal services in the state. The bill would authorize the office to form additional advisory groups, as specified, and would require the State Department of Education to make available to the office any information on other school-based dental, health, and mental health programs.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 1037](#) (Limón D) Postsecondary education: student financial aid: Cal Grant B Service Incentive Grant Program.**

**Status:** 6/13/2018-Read second time and amended. Re-referred to Com. on APPR.

**Location:** 6/13/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would establish, commencing with the 2018–19 academic year, the Cal Grant B Service Incentive Grant Program under the administration of the Student Aid Commission. The bill would require a participating student, in order to receive a grant award under the program, among other requirements, to be a recipient of a Cal Grant B award; to be enrolled as a student at a campus of the University of California, the California State University, or the California Community Colleges, or at an independent institution of higher education, as defined; and to perform at least 100 hours per quarter or 150 hours per semester of community or volunteer service, as appropriate.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 1164](#) (Thurmond D) School district annual budgets and certificated school employees.**

**Status:** 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/28/2017) (May be acted upon Jan 2018)

**Location:** 7/14/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | 2 year | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law, unless the school district is granted an exemption, limits the amount of the combined assigned or unassigned ending fund balance contained in a school district's annual budget in any fiscal year immediately after a fiscal year in which a transfer is made into the Public School System Stabilization Account, and establishes a formula for calculating the maximum amount allowable for school districts with less than 400,000 units of average daily attendance, and a formula for school districts with more than 400,000 units of average daily attendance, as specified. This bill would instead make that limitation applicable in a fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account are equal to or exceed 3% of the combined total of General Fund revenues appropriated for school districts and allocated local proceeds of taxes, as specified, for that fiscal year.

**Position**  
Support if  
Amended

**Assigned**  
Burns, Machado

**[AB 1220](#) (Weber D) Certificated school employees: permanent status.**

**Status:** 7/21/2017-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 6/28/2017) (May be acted upon Jan 2018)

**Location:** 7/21/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | 2 year | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires an employee of a school district with an average daily attendance of 250 or more who, after having been employed by the school district for 2 complete consecutive school years in a position or positions requiring certification qualifications, is reelected for the next succeeding school year to a position requiring certification qualifications, at the commencement of the succeeding school year, to be classified as a permanent employee of the school district. This bill would instead authorize a county superintendent of schools, and the governing board of a school district, to offer an employee of the county superintendent of schools or the school district in a position or positions requiring certification qualifications to continue for up to 3 complete consecutive school years as a probationary employee, as provided.

**Position**  
Support if

**Assigned**  
Machado

Amended

**AB 1248 (Gloria D) Pupils: right to wear religious, ceremonial, or cultural adornments at school graduation ceremonies.****Status:** 6/13/2018-From committee: Do pass. (Ayes 7. Noes 0.) (June 12).**Location:** 5/9/2018-S. JUD.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would declare that, notwithstanding any other law, a pupil has the right to wear religious, ceremonial, or cultural adornments, as defined, at school graduation ceremonies. The bill would also declare that nothing in its provisions shall be construed to limit a local educational agency's authority to prohibit an item that is likely to cause a substantial disruption of, or interference with, the ceremony or to expand or diminish any pupil rights established under specified provisions related to school dress codes and pupil freedom of speech.

**Position**  
Oppose

**Assigned**  
Chaires  
Espinoza

**AB 1321 (Weber D) Education finance: fiscal transparency.****Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/21/2017)(May be acted upon Jan 2018)**Location:** 9/1/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the Superintendent of Public Instruction, the Controller, and the Director of Finance to take actions to ensure, for purposes of transparency, that the reporting of per-pupil expenditures of federal, state, and local funds includes actual personnel expenditures and actual nonpersonnel expenditures of federal, state, and local funds, as specified, for each local educational agency and school in the state, as required by a specified provision of the federal Every Student Succeeds Act.

**Position**  
Support

**Assigned**  
Burns

**AB 1528 (Acosta R) Virtual or online charter schools: average daily attendance: report.****Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/28/2017)(May be acted upon Jan 2018)**Location:** 9/1/2017-S. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law, until January 1, 2018, authorizes a virtual or online charter school to claim independent study average daily attendance for a pupil who is enrolled in the school and moves to a residence located outside of the geographic boundaries of the virtual or online charter school for the duration of the virtual or online charter school course in which the pupil is enrolled or until the end of the school year, whichever occurs first. This bill would extend the operation of those provisions until January 1, 2021.

**Position**  
Oppose

**Assigned**  
Machado

**AB 1661 (Limón D) School accountability: federal compliance with accountability requirements.****Status:** 6/4/2018-In committee: Set, second hearing. Hearing canceled at the request of author.**Location:** 4/19/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would update cross-references to the federal Elementary and Secondary Education Act as amended by the federal Every Student Succeeds Act and make various conforming changes, including to the English Learner and Immigrant Pupil Federal Conformity Act, provisions relating to foster youth and migrant children, and provisions relating to parent and family engagement programs. By adding requirements on school districts and county offices of education in regards to written parent and family engagement programs, and to the extent other changes are in addition to what is required by federal law, the bill would impose a state-mandated local program.

**Position**  
Support

**Assigned**  
Ball

**AB 1743 (O'Donnell D) California Career Technical Education Incentive Grant Program.**

**Status:** 6/7/2018-Referred to Com. on ED.**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging and maintaining the delivery of career technical education programs during implementation of the school district and charter school local control funding formula. Current law appropriates specified amounts for the program from the General Fund for the 2015-16, 2016-17, and 2017-18 fiscal years, and provides minimum eligibility standards for grant applicants. This bill would instead specify that the purpose of the program is to encourage and maintain the delivery of high-quality career technical education programs.

**Position**

Support

**Assigned**Ball, Burns,  
Hoffman**[AB 1744](#) (McCarty D) After school programs: substance use prevention: funding: cannabis revenue.****Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on HEALTH. (Ayes 7. Noes 0.) (June 13). Re-referred to Com. on HEALTH.**Location:** 6/13/2018-S. HEALTH

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law establishes the After School Education and Safety Program under which participating public schools receive grants to operate before and after school programs serving pupils in kindergarten or any of grades 1 to 9, inclusive. The After School Education and Safety Program requires each program component to consist of an education and literacy element and an educational enrichment element, as specified. This bill would specifically authorize for inclusion within the education enrichment element youth development activities that promote healthy choices and behaviors in order to prevent and reduce substance use and improve school retention and performance.

**Position**

Support

**Assigned**

Ball, Burns

**[AB 1747](#) (Rodriguez D) School safety plans.****Status:** 6/11/2018-From committee chair, with author's amendments: Amend, and re-refer to committee. Read second time, amended, and re-referred to Com. on ED.**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would provide that it is the intent of the Legislature that all public schools, in kindergarten, and grades 1 to 12, inclusive, operated by school districts or charter schools, including in cooperation with classified employees, develop a comprehensive school safety plan, and that all school staff be trained on this plan.

**Position**Support if  
Amended**Assigned**

Hoffman

**[AB 1754](#) (McCarty D) Pre-K for All Act of 2018.****Status:** 6/7/2018-Referred to Com. on ED.**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the Superintendent to administer all California state preschool programs, which include part-day age and developmentally appropriate programs for 3- and 4-year-old children, as provided. Existing law provides that 3- and 4-year-old children are eligible for the state part-day preschool program if the family meets one of several eligibility requirements, including income eligibility. This bill, the Pre-K for All Act of 2018, would require the state to provide all 4-year-old children who meet those eligibility requirements with access to early care and education programs.

**Position**

Disapprove

**Assigned**

Burns

**[AB 1766](#) (Maienschein R) Swimming pools: public safety.****Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on JUD. with recommendation: To Consent Calendar. (Ayes 8. Noes 0.) (June 13). Re-referred to Com. on JUD.**Location:** 6/13/2018-S. JUD.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require public swimming pools, as defined, that are required to provide lifeguard services and that charge a direct fee to additionally provide an Automated External Defibrillator (AED) during pool operations, as specified. Because the failure to comply with these provisions would be a crime, the bill would create a state-mandated local program. The bill would also require the State Department of Education, in consultation with the State Department of Public Health, to issue best practices guidelines related to pool safety at K-12 schools, as specified.

**Position**

Approve

**Assigned**

Hoffman

**[AB 1798](#) (Chu D) Schoolbuses: passenger restraint systems.****Status:** 6/7/2018-Referred to Com. on T. & H.**Location:** 6/7/2018-S. T. & H.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require that, on or before July 1, 2035, all schoolbuses in use in California be equipped with a passenger restraint system, as defined. Because a violation of the bill's requirements would be a crime, the bill would impose a state-mandated local program.

**Position**

Neutral

**Assigned**Ball, Burns,  
Hoffman**[AB 1861](#) (Rodriguez D) Pupil instruction: human trafficking: use of social media and mobile device applications.****Status:** 6/6/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 6. Noes 0.) (June 6). Re-referred to Com. on APPR.**Location:** 6/6/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The California Healthy Youth Act requires school districts to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education, as specified. Under the act, this instruction includes, among other things, information about human trafficking, as specified. This bill would require the information about human trafficking to also include information on how social media and mobile device applications are used for human trafficking. By imposing additional duties on school districts, the bill would impose a state-mandated local program.

**Position**

Support

**Assigned**

Hoffman

**[AB 1868](#) (Cunningham R) Pupil instruction: sexual health education: sexually suggestive or sexually explicit materials.****Status:** 6/13/2018-From committee: Do pass. (Ayes 7. Noes 0.) (June 13).**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would explicitly authorize a school district to provide optional instruction, as part of comprehensive sexual health education and HIV prevention education, regarding the potential risks and consequences of creating and sharing sexually suggestive or sexually explicit materials through cellular telephones, social networking Internet Web sites, computer networks, or other digital media.

**Position**

Approve

**Assigned**

Hoffman

**[AB 1870](#) (Reyes D) Employment discrimination: unlawful employment practices.****Status:** 6/7/2018-Referred to Com. on JUD.**Location:** 6/7/2018-S. JUD.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law, the California Fair Employment and Housing Act, makes specified employment and housing practices unlawful, including discrimination against or harassment of employees and tenants, among others. Current law authorizes a person claiming to be aggrieved by an alleged unlawful practice to file a complaint with the Department of Fair Employment and Housing within one year from the date upon which the unlawful practice occurred, unless otherwise specified. This bill would extend the period to 3 years for which complaints alleging unlawful employment or housing



practices may be filed with the department, as specified.

**Position**  
Oppose  
**Assigned**  
Machado

**AB 1871 (Bonta D) Charter schools: free and reduced-price meals.**

**Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (June 13). Re-referred to Com. on APPR.

**Location:** 6/13/2018-S. APPR.

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| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would, commencing with 2019–20 school year, require a charter school to provide each needy pupil, as defined, with one nutritionally adequate free or reduced-price meal during each schoolday, except as provided for a charter school that offers nonclassroom-based instruction. For a charter school that becomes operational on or after July 1, 2019, the bill would require the charter school to implement these requirements no later than July 1 of the school year after becoming operational, and to provide written notice, as specified, of the period of time that the charter school will not provide those meals.

**Position**  
Support  
**Assigned**  
Machado

**AB 1951 (O'Donnell D) Pupil assessments: Pathways to College Act.**

**Status:** 6/7/2018-Referred to Com. on ED.

**Location:** 6/7/2018-S. ED.

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| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require, pursuant to specified provisions of the federal Elementary and Secondary Education Act, the Superintendent of Public Instruction to approve a nationally recognized high school assessment that a local educational agency, as defined, may, at its own discretion, administer, if the alternative assessment is approved by the local educational agency’s governing board or body in a public meeting, commencing with the 2020–21 school year, and each school year thereafter, in lieu of the consortium summative assessment in English language arts and mathematics for grade 11.

**Position**  
Co-Sponsor  
**Assigned**  
Hoffman

**AB 1962 (Wood D) Education finance: local control funding formula: unduplicated pupils: foster youth: dependent child of a tribal court.**

**Status:** 6/6/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 6. Noes 0.) (June 6). Re-referred to Com. on APPR.

**Location:** 6/6/2018-S. APPR.

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| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law includes among unduplicated pupils, a pupil who is classified as an English learner, eligible for a free or reduced-price meal, or a foster youth, as defined, and requires county superintendents of schools, school districts, and charter schools to submit and report data relating to these pupils. no later than the 2020–21 fiscal year, would include in that definition of “foster youth” a dependent child of a court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court in accordance with the tribe’s law, provided the child would also meet one of the descriptions of specified existing law describing when a child may be adjudged a dependent child of the juvenile court.

**Position**  
Support  
**Assigned**  
Ball, Burns

**AB 2009 (Maienschein R) Interscholastic athletic programs: school districts: written emergency action plans: automated external defibrillator.**

**Status:** 6/13/2018-From committee chair, with author's amendments: Amend, and re-refer to committee. Read second time, amended, and re-referred to Com. on JUD.

**Location:** 5/9/2018-S. JUD.

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| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would, If a school district or charter school elects to offer any interscholastic athletic program, require the school district or charter school to (1) ensure that there is a written emergency action plan in place, and posted as specified, that describes the location and procedures to be followed in the event of sudden cardiac arrest or other medical emergencies related to the athletic program’s activities or events, (2) acquire, commencing July 1, 2019 at least one AED for each school

within the school district or the charter school to be available on campus, (3) encourage that the AED or AEDs are available for the purpose of rendering emergency care or treatment, as specified, (4) ensure that the AED or AEDs are available to athletic trainers and coaches and authorized persons at the athletic program's on campus activities or events, and 5) ensure that the AED or AEDs are maintained and regularly tested, as specified.

**Position**  
Support if Amended

**Assigned**  
Hoffman

**AB 2015 (Reyes D) Pupil instruction: information about completion of applications for student financial aid.**

**Status:** 6/7/2018-Referred to Com. on ED.

**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require, commencing with the 2020–21 school year, the governing board of a school district and the governing body of a charter school, as appropriate, to ensure that each of its pupils receives information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application, as appropriate, at least once before the pupil enters grade 12. The bill would provide that the manner in which information is provided pursuant to the bill would be at the discretion of the governing board of the school district or the governing body of the charter school, as appropriate.

**Position**  
Support

**Assigned**  
Hoffman

**AB 2022 (Chu D) Pupil mental health services: school notification.**

**Status:** 6/13/2018-Re-referred to Coms. on ED. and HEALTH.

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require a school of a school district or county office of education and a charter school to notify pupils and parents or guardians of pupils no less than twice during the school year how to initiate access to available pupil mental health services on campus or in the community, or both, as provided. By imposing an additional requirement on schools of school districts and county offices of education and charter schools, the bill would impose a state-mandated local program.

**Position**  
Support

**Assigned**  
Hoffman

**AB 2068 (Chu D) Electricity: rates: public schools.**

**Status:** 5/30/2018-Referred to Com. on E., U. & C.

**Location:** 5/30/2018-S. E. U., & C.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the Public Utilities Commission to direct all electrical and gas corporations to evaluate, and report findings to the commission on, the feasibility and economic impacts of establishing a public school electric and gas rate that would reflect a discount from the current rate structure. This bill would require the commission to compile these reports and submit this compilation to the Legislature, by January 1, 2020. Because a violation of the commission's directions would be a crime, this bill would impose a state-mandated local program.

**Position**  
Support

**Assigned**  
Chaires  
Espinoza

**AB 2109 (O'Donnell D) Pupils: pupils with a temporary disability: individual instruction: pupils who are terminally ill: honorary diplomas.**

**Status:** 6/6/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 6. Noes 0.) (June 6). Re-referred to Com. on APPR.

**Location:** 6/6/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require a pupil with a temporary disability to receive either individual instruction at home provided by the school district in which the pupil is deemed to reside, or individual instruction in a hospital or other residential health facility, excluding state hospitals, provided by the school district in which the hospital or other residential health facility is located. The bill would authorize a school district

or charter school to continue to enroll a pupil with a temporary disability who is receiving individual instruction in a hospital or other residential health facility in order to facilitate the timely reentry of the pupil in his or her prior school after the hospitalization has ended, or in order to provide a partial week of instruction to the pupil, as provided.

**Position**  
Support

**Assigned**  
Hoffman

**AB 2121 (Caballero D) Pupil instruction: coursework and graduation requirements: currently and formerly migratory children and newly arrived immigrant pupils.**

**Status:** 6/6/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 6. Noes 0.) (June 6). Re-referred to Com. on APPR.

**Location:** 6/6/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires a school district to exempt a pupil in foster care, a pupil who is a homeless child or youth, a former juvenile court school pupil, or a pupil who is a child of a military family who transfers between schools any time after the completion of the pupil's 2nd year of high school from all coursework and other requirements adopted by the governing board of the school district that are in addition to certain statewide coursework requirements unless the school district makes a finding that the pupil is reasonably able to complete the school district's graduation requirements in time to graduate from high school by the end of the pupil's 4th year of high school. Current law requires the school district to take specified actions if it determines that the pupil is reasonably able to complete the school district's graduation requirements within the pupil's 5th year of high school. This bill would extend these provisions to a pupil who is a migratory child, as defined and a pupil participating in an English language proficiency program for newly arrived immigrant pupils and who is in his or her 3rd or 4th year of high school.

**Position**  
Support

**Assigned**  
Hoffman

**AB 2128 (Kiley R) School employees: dismissal or suspension: hearings: evidence.**

**Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on JUD. with recommendation: To Consent Calendar. (Ayes 7. Noes 0.) (June 13). Re-referred to Com. on JUD.

**Location:** 6/13/2018-S. JUD.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law establishes procedures for the dismissal and suspension of school employees. Current law prohibits, for certain dismissal or suspension proceedings, testimony or evidence relating to matters that occurred more than 4 years before the date of the filing of the notice of the governing board of the school district to an employee of its intention to dismiss or suspend him or her. This bill would also exempt from those provisions testimony, evidence, or a dismissal or suspension decision regarding allegations of behavior or communication of a sexual nature with a pupil that is beyond the scope or requirements of the educational program, for purposes of a disciplinary proceeding based on similar conduct, and testimony, evidence, or a dismissal or suspension decision regarding allegations of specified offenses involving lewd and lascivious acts and certain types of contact or communication with minors, for purposes of any disciplinary proceeding.

**Position**  
Support

**Assigned**  
Machado

**AB 2171 (Frazier D) Individuals with disabilities: special education and related services.**

**Status:** 6/13/2018-Referred to Coms. on ED. and HUMAN S.

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would provide that the Legislature recognizes that the Superintendent, the Director of Developmental Services, and the Director of Rehabilitation have developed an agreement to ensure the seamless and coordinated delivery of services and supports to individuals with disabilities who are eligible for special education services or who are eligible for services provided by the State Department of Education, the State Department of Developmental Services, or the Department of Rehabilitation for individuals with developmental disabilities.

**Position**  
Support

**Assigned**  
Hoffman

**AB 2228 (Wood D) Education finance: school apportionments: wildfire mitigation.**

**Status:** 6/13/2018-Referred to Com. on ED.

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the Superintendent to estimate the average daily attendance for the fiscal year in a manner that credits to the school district, county office of education, or charter school, for determining the apportionments to be made to it, the approximate total average daily attendance that would have been credited to the school district, county office of education, or charter school, had the emergency not occurred. This bill would allow the period determined by the Superintendent to be extended to the 2019–20 fiscal year, for a state of emergency declared by the Governor in a county due to the 2017 wildfires, for those wildfires, if a specified showing is made by a school district, county office of education, or charter school, to the satisfaction of the Superintendent.

**Position**  
Sponsor

**Assigned**  
Ball, Burns,  
Meyers

**[AB 2234](#) (Jones-Sawyer D) School districts: employees: dismissal or suspension administrative proceedings: testimony of minor witnesses: pupil contact information.**

**Status:** 6/13/2018-Referred to Coms. on ED. and JUD.

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would enact a comprehensive set of requirements for the presentation of testimony by minor witnesses at certain dismissal or suspension administrative proceedings relating to certificated employees and in hearings relating to classified employees conducted by school district governing boards in school districts that have not adopted a merit system or by personnel commissions in school districts that have adopted a merit system.

**Position**  
Support

**Assigned**  
Machado

**[AB 2235](#) (Quirk-Silva D) County community schools: funding.**

**Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 7. Noes 0.) (June 13). Re-referred to Com. on APPR.

**Location:** 6/13/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the Superintendent of Public Instruction, commencing with the 2019–20 fiscal year, to transfer to the county, wherein a pupil is enrolled, the amount calculated for the school district of residence, as provided, for each unit of average daily attendance credited to the school district of residence. The bill would authorize the Superintendent to transfer an alternative amount for each unit of average daily attendance credited to the school district of residence if the school district of residence and the county superintendent of schools agree to the alternative amount and report it to the Superintendent under procedures and timeframes established by the Superintendent.

**Position**  
Approve

**Assigned**  
Hoffman

**[AB 2239](#) (Garcia, Eduardo D) Pupil instruction: world language courses: A–G course certification.**

**Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 7. Noes 0.) (June 13). Re-referred to Com. on APPR.

**Location:** 6/13/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the State Department of Education to encourage the governing board of each school district, and the governing body of each charter school, whose schools offer world language courses that are specifically designed for native speakers that are not approved as “A–G” courses, to support their respective schools in submitting those courses to the University of California for certification and addition to the schools’ “A–G” course list.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2285](#) (O'Donnell D) Teacher credentialing: out-of-state prepared teachers: clear credential.**

**Status:** 5/9/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 6. Noes 0.) (May 9). Re-referred to Com. on APPR.

**Location:** 5/9/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the Commission on Teacher Credentialing to issue a clear multiple subject, single subject, or education specialist teaching credential to an out-of-state applicant who satisfies specified requirements, including documenting, in a manner prescribed by the commission, that he or she has completed 150 clock hours of activities that contribute to his or her competence, performance, and effectiveness in the education profession, or that he or she has earned a master's degree or higher in a field related to the credential, or the equivalent semester units, from a regionally accredited institution of higher education. This bill would eliminate that requirement as a condition for an out-of-state applicant to be issued a clear multiple subject, single subject, or education specialist teaching credential.

**Position** **Assigned**  
Co-Sponsor Machado

**AB 2289 (Weber D) Pupil rights: pregnant and parenting pupils.**

**Status:** 6/7/2018-Referred to Com. on ED. From committee chair, with author's amendments: Amend, and re-refer to committee. Read second time, amended, and re-referred to Com. on ED.

**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Federal and state regulations prohibit an educational institution from applying any rule concerning a pupil's actual or potential parental, family, or marital status that treats pupils differently on the basis of sex. This bill would codify those regulations and related regulations in state law.

**Position** **Assigned**  
Support Ball, Burns, Hoffman

**AB 2291 (Chiu D) School safety: bullying.**

**Status:** 6/13/2018-Read second time and amended. Re-referred to Com. on APPR.

**Location:** 6/13/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require local educational agencies, as defined, to adopt, on or before December 31, 2019, procedures for preventing acts of bullying, including cyberbullying. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

**Position** **Assigned**  
Support Hoffman

**AB 2315 (Quirk-Silva D) Pupil health: mental and behavioral health services: telehealth technology: guidelines.**

**Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on HEALTH. (Ayes 7. Noes 0.) (June 13). Re-referred to Com. on HEALTH.

**Location:** 6/13/2018-S. HEALTH

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the State Department of Education, in consultation with the State Department of Health Care Services and appropriate stakeholders, to, on or before December 31, 2019, develop guidelines, as provided, for the use of telehealth technology in public schools, including charter schools, to provide mental health and behavioral health services to pupils on school campuses. The bill would require the department to post the guidelines on its Internet Web site on or before December 31, 2019.

**Position** **Assigned**  
Approve Hoffman

**AB 2319 (Nazarian D) Foreign language education: world language.**

**Status:** 5/9/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 6. Noes 0.) (May 9). Re-referred to Com. on APPR.

**Location:** 5/9/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law refers to the study of a language other than English by pupils as the study of a foreign language. Current law refers to the term "foreign language" in various provisions of the Education Code. This bill would delete references in the Education Code to the term "foreign language" and would instead substitute the term "world language." The bill would provide that the bill shall not be constructed to require local educational agencies to make modifications to their language programs. The bill would also make nonsubstantive changes.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2336](#) (Salas D) Schoolbuses: retrofit and replacement.**

**Status:** 6/13/2018-Referred to Coms. on EQ. and T. & H.

**Location:** 6/13/2018-S. E.Q.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the State Air Resources Board to prioritize the retrofit or replacement of the most polluting and oldest schoolbuses that operate in air districts that are designated federal extreme nonattainment, followed by small air districts, and then medium air districts, as specified.

**Position**  
Neutral

**Assigned**  
Hoffman

**[AB 2390](#) (Harper R) Pupil safety: identification cards: suicide prevention telephone numbers.**

**Status:** 6/7/2018-Referred to Com. on ED.

**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would, commencing July 1, 2019, require a public school, including a charter school, that serves pupils in any of grades 7 to 12, inclusive, that issues pupil identification cards to include on the pupil identification cards the telephone number for the National Suicide Prevention Lifeline, the Crisis Text Line, and the school's campus police or security telephone number or, if the school does not have a campus police or security telephone number, the local nonemergency telephone number.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2423](#) (Holden D) Physical therapists: direct access to services: plan of care approval.**

**Status:** 6/13/2018-Referred to Com. on B., P. & E.D.

**Location:** 6/13/2018-S. B., P. & E.D.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The Physical Therapy Practice Act authorizes a patient to access physical therapy treatment directly from a licensed physical therapist if the treatment is within the scope of practice of physical therapists and prescribed conditions are met, including a treatment limit prohibiting the physical therapist from continuing treatment beyond 45 calendar days or 12 visits, whichever occurs first, without receiving specified doctor approval of the physical therapist's plan of care. The act exempts from that plan of care approval condition for continuing treatment the provision of certain wellness physical therapy services to a patient. This bill would also exempt from that condition the provision of physical therapy services as part of an individualized education plan pursuant to specified state statutes and the federal Individuals with Disabilities Education Act to an individual who does not have a medical diagnosis.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2449](#) (Arambula D) School districts, county offices of education, and community college districts: governing boards: elections.**

**Status:** 6/6/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 6. Noes 0.) (June 6). Re-referred to Com. on APPR.

**Location:** 6/6/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Under current law relating to the election of members of governing boards of school districts and governing boards of community college districts, the terms of office of certain board members commences on the first Friday in December. Under existing law relating to the election of members of county boards of education, the terms of office of certain board members commences on the last Friday in November. This bill would instead provide for the commencement of those terms of office on the 2nd Friday in December.

**Position**  
Support

**Assigned**  
Chaires  
Espinoza

**[AB 2514](#) (Thurmond D) Pupil instruction: dual language programs: grant program.**

**Status:** 6/7/2018-Referred to Com. on ED.

**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would establish the Pathways to Success Grant Program with the goal of providing pupils in preschool, transitional kindergarten, kindergarten, and grades 1 to 12, inclusive, with dual language immersion programs, developmental bilingual programs for English learners, or early learning dual language learners programs, as those terms are defined. The bill would require the State Department of Education to administer the program and, commencing September 1, 2019, would require the department to award a minimum of 10 one-time grants of up to \$300,000 per grant, to school districts, consortia of school districts in partnership with other specified entities, and consortia of charter schools for purposes of the program.

**Position**

Support

**Assigned**Chaires  
Espinoza**[AB 2547](#) (McCarty D) Teachers: California Teacher Corps Act of 2018: teacher residency programs.**

**Status:** 6/11/2018-From committee chair, with author's amendments: Amend, and re-refer to committee. Read second time, amended, and re-referred to Com. on ED.

**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would enact the California Teacher Corps Act of 2018, under which the Commission on Teacher Credentialing would make grants to applicant local educational agencies and consortia of local educational agencies to assist these agencies in establishing, maintaining, or expanding teacher residency programs, as defined. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher, as defined, while also receiving teacher training instruction in a teacher credentialing program in a qualified institution of higher education. The bill would establish eligibility standards for persons who apply for participation in the teacher residency programs established by the bill.

**Position**

Support

**Assigned**

Machado

**[AB 2570](#) (Nazarian D) School facilities: Clean and Healthy Schools Act: environmentally preferable cleaning and cleaning maintenance products.**

**Status:** 6/13/2018-Referred to Coms. on EQ. and ED.

**Location:** 6/13/2018-S. E.Q.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would create the Clean and Healthy Schools Act, and would make findings and declarations regarding indoor air quality and cleaning products. The bill would require school districts and nonpublic elementary and secondary schools with 50 or more pupils, by the 2021-22 school year, or when it is economically feasible, to purchase exclusively environmentally preferable cleaning and cleaning maintenance products, as specified.

**Position**

Oppose

**Assigned**Chaires  
Espinoza**[AB 2580](#) (Cunningham R) Special education: due process hearings: extension of hearings.**

**Status:** 6/13/2018-In committee: Hearing postponed by committee.

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law enumerates the requirements for state hearings regarding whether an individual with exceptional needs received a free appropriate public education, including the requirement that upon completion of the hearing, a written, reasoned decision be mailed to all parties to the hearing, as provided. Existing law authorizes either party to the hearing to request that the hearing officer grant an extension and requires the extension to be granted upon a showing of good cause. This bill would clarify that good cause includes, but is not limited to, when all parties submit a stipulation that an extension is necessary to resolve the matter by settlement and when a material witness is absent due to the hearing date being set on a day when the witness is unavailable.

**Position**

Support

**Assigned**

Hoffman

**[AB 2601](#) (Weber D) Pupil instruction: sexual health education: charter schools.**

**Status:** 6/7/2018-Referred to Com. on ED.**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require charter schools to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and HIV prevention education, as specified. By imposing additional requirements on charter schools, this bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

**Position**  
Support

**Assigned**  
Hoffman,  
Machado

**[AB 2614](#) (Carrillo D) Outdoor experiences: disadvantaged youth.****Status:** 6/13/2018-Referred to Com. on N.R. & W.**Location:** 6/13/2018-S. N.R. & W.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the Natural Resources Agency to survey school districts, as provided, to identify school districts that offer bus transportation services from a school of the school district to a nonprofit organization that provides services to pupils of that school district. The bill would require the agency, based on the survey, to compile a list of schools within a school district that offer those bus transportation services, as specified. The bill would require the agency, upon request, to provide the list to a nonprofit organization or state agency that provides outdoor experiences to disadvantaged youth.

**Position**  
Approve

**Assigned**  
Burns, Hoffman

**[AB 2635](#) (Weber D) Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.****Status:** 6/7/2018-Referred to Com. on ED.**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would, commencing with the 2018–19 fiscal year, adjust the definition of “unduplicated pupils” to include pupils who are included in the lowest performing subgroup or subgroups, as defined, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress, as specified. The bill would require the Superintendent of Public Instruction to annually identify the lowest performing pupil subgroup or subgroups.

**Position**  
Support

**Assigned**  
Burns

**[AB 2639](#) (Berman D) Pupil suicide prevention policies: evidence-based online training.****Status:** 6/13/2018-Referred to Com. on ED.**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the State Department of Education to identify one or more evidence-based online training programs that a local educational agency, as defined, or county office of education can use to train school staff and pupils as part of the local educational agency’s or county office of education’s policy on pupil suicide prevention. The bill would require each county office of education to, on a one-time basis, acquire a training program identified by the department and disseminate that training program to local educational agencies located in the county over which it has jurisdiction at no cost.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2657](#) (Weber D) Pupil discipline: restraint and seclusion.****Status:** 6/13/2018-Referred to Com. on ED.**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would authorize an educational provider, as defined, to use behavioral restraints, which



includes physical and mechanical restraints, or seclusion, as defined, only if a pupil's behavior presents an imminent danger of serious physical harm to the pupil or others, and if other specified conditions are met. The bill would prohibit an educational provider from using a behavioral restraint or seclusion in certain circumstances, including, but not limited to, using seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation, and would prohibit the use of certain restraint and seclusion techniques.

**Position**  
Approve

**Assigned**  
Hoffman

**[AB 2691](#) ([Jones-Sawyer D](#)) Pupil health: pupil and school staff trauma: Trauma-Informed Schools Initiative.**

**Status:** 6/7/2018-Referred to Com. on ED.

**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
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| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would establish within the State Department of Education the Trauma-Informed Schools Initiative to address the impact of adverse childhood experiences on the educational outcomes of California pupils. The bill would require the department to take specified actions, on or before December 31, 2019, to implement the initiative, including developing and posting online an Internet Web site with information regarding the trauma-informed care approach, as defined, and a guide created by the department for public schools, including charter schools, on how to become trauma-informed schools, as defined.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2704](#) ([O'Donnell D](#)) Special education programs: Family Empowerment Centers on Disability.**

**Status:** 6/13/2018-Referred to Com. on ED.

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would revise and recast specified provisions related to Family Empowerment Centers on Disability, including requiring the department to give priority to grant applicants in those of the 32 regions in the state that do not have a center, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$223,000 commencing with the start of the fiscal year after a center has been established in each of the 32 regions, and, commencing with the 2020-21 fiscal year, providing for an annual cost-of-living adjustment of the grant amount, as specified.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2735](#) ([O'Donnell D](#)) English learners: participation in standard instructional program.**

**Status:** 6/13/2018-Read second time and amended. Re-referred to Com. on APPR.

**Location:** 6/13/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would, consistent with federal law and commencing with the 2019-20 school year, specify that, except as provided, a middle or high school pupil, as defined, who is classified as an English learner shall not be denied participation in a school's standard instructional program, as defined, by being denied enrollment in specified courses, including, among others, courses required for graduation and college admission. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

**Position**  
Support if Amended

**Assigned**  
Chaires  
Espinoza

**[AB 2763](#) ([O'Donnell D](#)) English language education: English learners: observation protocol.**

**Status:** 6/11/2018-In committee: Hearing postponed by committee.

**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the State Department of Education, on or before June 30, 2020, to develop a standardized English language teacher observation protocol for use by teachers in evaluating a pupil's English language proficiency, as provided. The bill would require the department, in developing this protocol, to consult with teachers and experts, as provided. The bill would also require the department to develop and make available to local educational agencies, including charter schools, professional

development tools to train teachers on the use of the protocol.

|                 |                     |
|-----------------|---------------------|
| <b>Position</b> | <b>Assigned</b>     |
| Support         | Chaires<br>Espinoza |

**AB 2772 (Medina D) Pupil instruction: ethnic studies.**

**Status:** 6/7/2018-Referred to Com. on ED.

**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would add the completion of a one-semester course in ethnic studies, in either the subject of social studies or English, based on the model curriculum in ethnic studies developed by the Instructional Quality Commission, to the high school graduation requirements commencing with the 2023-24 school year. The bill would authorize local educational agencies to require a full-year course in ethnic studies at their discretion, as specified. Because the bill would add new duties to local educational agencies, it would constitute a state-mandated local program.

|                 |                 |
|-----------------|-----------------|
| <b>Position</b> | <b>Assigned</b> |
| Oppose          | Hoffman         |

**AB 2808 (Muratsuchi D) Education finance: local control funding formula: funding increase.**

**Status:** 6/13/2018-Referred to Com. on ED.

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would delete the provision specifying the amount of the base grant in the 2013-14 fiscal year and would instead specify new, higher amounts for the 2019-20 fiscal year, which would also increase the supplemental and concentration grant amounts and result in various other changes to funding calculations for purposes of the local control funding formula. The bill instead would impose that average class enrollment condition upon full implementation of the local control funding formula or commencing with the 2019-20 fiscal year, whichever is earlier.

|                 |                 |
|-----------------|-----------------|
| <b>Position</b> | <b>Assigned</b> |
| Co-Sponsor      | Ball, Burns     |

**AB 2820 (McCarty D) School accountability: school conditions and climate surveys: technical design group.**

**Status:** 6/7/2018-Referred to Com. on ED.

**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require, on or before March 1, 2019, the Superintendent to convene a technical design group to develop criteria for vetting and certifying school conditions and climate surveys, as provided. The bill would authorize, beginning in the 2019-20 school year, school districts, charter schools, and county offices of education to use one of the state's vetted school conditions and climate survey tools to survey pupils, families, teachers, classified staff, and administrators. The bill would make its provisions contingent upon an appropriation in the annual Budget Act for its purposes.

|                 |                           |
|-----------------|---------------------------|
| <b>Position</b> | <b>Assigned</b>           |
| Support         | Burns, Hoffman,<br>Meyers |

**AB 2843 (Gloria D) Mental Health Services Fund.**

**Status:** 5/31/2018-Read third time. Refused passage. (FAILED)

**Location:** 5/25/2018-A. THIRD READING

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The Mental Health Services Act requires funds allocated to a county that have not been spent within a specified time to revert to the Mental Health Services Fund and to be reallocated to other counties for the purposes for which the unspent funds were initially allocated to the original county. The MHSA permits amendment by the Legislature by a 2/3 vote of each house if the amendment is consistent with, and furthers the intent of, the MHSA. This bill would additionally require those funds subject to reversion to be reallocated to cities, special districts, school districts, or other public entities for the provision of mental health services consistent with the intent of the MHSA.

|                 |                 |
|-----------------|-----------------|
| <b>Position</b> | <b>Assigned</b> |
| Support         | Hoffman         |

**AB 2878 (Chávez R) Local control and accountability plans: annual goals: state priorities: family engagement.**

**Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 7. Noes 0.) (June 13). Re-referred to Com. on APPR.

**Location:** 6/13/2018-S. APPR.

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the governing board of each school district and each county board of education to adopt a local control and accountability plan using a template adopted by the State Board of Education. Current law requires the local control and accountability plan to include a description of the annual goals to be achieved for each of certain state priorities, which include implementation of the academic content and performance standards adopted by the state board, as specified, and the specific actions that will be taken to achieve the annual goals. This bill would add to the enumerated state priorities family engagement, as specified.

**Position**  
Disapprove  
**Assigned**  
Hoffman

**AB 2890 (Ting D) Land use: accessory dwelling units.**

**Status:** 6/13/2018-Referred to Coms. on T. & H. and GOV. & F.

**Location:** 6/13/2018-S. T. & H.

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The Planning and Zoning Law authorizes a local agency to provide by ordinance for the creation of accessory dwelling units in single-family and multifamily residential zones and sets forth standards the ordinance is required to impose, including, among others, maximum unit size, parking, lot coverage, and height standards. Current law prohibits the ordinance from establishing size requirements for accessory dwelling units that do not permit at least an efficiency unit to be constructed. This bill would prohibit the imposition of lot coverage standards or requirements on minimum lot size, lot coverage, or floor area ratio, and would prohibit an ordinance from establishing size requirements for accessory dwelling units that do not permit at least an 800 square foot unit of at least 16 feet in height to be constructed.

**Position**  
Neutral  
**Assigned**  
Chaires  
Espinoza

**AB 2949 (Gloria D) Pupil residency: pupils of military families.**

**Status:** 6/12/2018-Read second time and amended. Re-referred to Com. on V.A.

**Location:** 6/12/2018-S. V. A.

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require local educational agencies, as defined, to allow a pupil who is a child of a military family to continue attending his or her school of origin, as defined, or a school within the school district of origin, as provided, regardless of any change of residence of the military family or the end of military service of the pupil's parent, as specified. By requiring local educational agencies to allow pupils of military families who no longer satisfy the residency requirement to attend their schools of origin, the bill would impose a state-mandated local program.

**Position**  
Support  
**Assigned**  
Hoffman,  
Machado

**AB 2970 (Cooper D) Public employees: new employee orientations.**

**Status:** 6/12/2018-From committee: Do pass and re-refer to Com. on JUD. (Ayes 3. Noes 2.) (June 11). Re-referred to Com. on JUD.

**Location:** 6/11/2018-S. JUD.

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law generally requires state and local public employers that conduct new employee orientations to provide the exclusive representative of those employees access to the orientation. Current law requires the exclusive representative to receive at least 10 days' notice in advance of an orientation and requires that the structure, time, and manner of exclusive representative access shall be determined through mutual agreement between the employer and the exclusive representative, subject to specified requirements. This bill would require that the date, time, and place of the orientation be confidential and not be shared with anyone other than employees, the exclusive representative, or a vendor that is contracted to provide a service for purposes of the orientation.

**Position**  
Oppose

**Assigned**  
Machado

**[AB 2979](#) (Burke D) High school diplomas: State Seal of Career Technical Education Pathway Completion.**

**Status:** 6/13/2018-Referred to Com. on ED.

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would establish a State Seal of Career Technical Education Pathway Completion to recognize high school graduates who have attained a high level of knowledge and proficiency in career technical education pathways. The bill would establish criteria for the receipt of the State Seal of Career Technical Education Pathway Completion, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts an appropriate insignia to be affixed to pupil diplomas or transcripts, and would require participating school districts to maintain appropriate records and affix the appropriate insignia to diplomas or transcripts of recipient pupils.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2994](#) (Holden D) Building standards: public restrooms: grab bars: ambulatory accessible toilet compartments.**

**Status:** 5/30/2018-Referred to Com. on T. & H.

**Location:** 5/30/2018-S. T. & H.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The California Building Standards Law provides for the adoption of building standards by state agencies by requiring all state agencies that adopt or propose any building standard to submit the building standard to the California Building Standards Commission for approval or adoption. This bill would require the commission, in the next triennial adoption process of the California Building Standards Code, to adopt standards requiring newly constructed public restrooms to be equipped with grab bars.

**Position**  
Support if Amended

**Assigned**  
Chaires  
Espinoza

**[AB 3022](#) (Gonzalez Fletcher D) Retroactive grant of high school diplomas: deported pupils.**

**Status:** 6/13/2018-From committee: Do pass. (Ayes 7. Noes 0.) (June 13).

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would authorize the retroactive grant of a high school diploma to a person who was deported, voluntarily or otherwise, by order of the federal government and, at the time of the deportation, was enrolled in grade 12 of a high school operated by a school district, by or under the jurisdiction of a county office of education, or by a charter school, who did not receive a high school diploma because his or her education was interrupted due to his or her deportation, and who was in good academic standing at the time of his or her deportation, as specified.

**Position**  
Support

**Assigned**  
Chaires  
Espinoza

**[AB 3096](#) (Rubio D) School Accountability Report Card.**

**Status:** 6/13/2018-Referred to Com. on ED.

**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would revise and recast the provisions relating to the School Accountability Report Card. The bill would revise the provisions requiring specified information to be included in the School Accountability Report Card. The bill would require the Superintendent of Public Instruction to develop a standardized School Accountability Report Card to simplify the process and make the information more meaningful to the public. The bill would also require the Superintendent to develop a standardized template for school districts to use for certain data required to be included in the School Accountability Report Card.

**Position**  
Support

**Assigned**  
Hoffman

**AB 3120 (Gonzalez Fletcher D) Damages: childhood sexual assault: statute of limitations.****Status:** 6/13/2018-Referred to Coms. on JUD. and APPR.**Location:** 6/13/2018-S. JUD.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would expand the definition of childhood sexual abuse, which would instead be referred to as childhood sexual assault. This bill would increase the time limit for commencing an action for recovery of damages suffered as a result of childhood sexual assault 22 years from the date the plaintiff attains the age of majority or within 5 years of the date the plaintiff discovers or reasonably should have discovered that the psychological injury or illness occurring after the age of majority was caused by sexual assault, whichever is later.

**Position**

Oppose

**Assigned**Chaires  
Espinoza**AB 3136 (O'Donnell D) Special education funding.****Status:** 6/13/2018-Referred to Com. on ED.**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the Superintendent, for the 2013-14 fiscal year, to compute an equalization adjustment for each special education local plan area for purposes of increasing the funding rates for special education local plan areas with funding rates below the 90th percentile, as specified. This bill would increase that percentile to the 95th percentile and would require the Superintendent to compute that equalization adjustment commencing with the first fiscal year after funds are apportioned pursuant to a specified formula and for each fiscal year thereafter in which an equalization appropriation is made, as specified.

**Position**

Support

**Assigned**

Hoffman

**AB 3149 (Limón D) Substitute teachers: Teaching Permit for Statutory Leave: expanded pathways.****Status:** 6/7/2018-Referred to Com. on ED.**Location:** 6/7/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the Commission on Teacher Credentialing, through a stakeholder process, to determine whether there is a need to provide a person who holds an Emergency 30-Day Substitute Teaching Permit, who is otherwise qualified to receive a Teaching Permit for Statutory Leave, expanded pathways for meeting the requirements of the Teaching Permit for Statutory Leave, and to make regulatory changes as necessary, on or before July 1, 2019.

**Position**

Co-Sponsor

**Assigned**

Machado

**AB 3188 (Thurmond D) School accountability: local control and accountability plans: state priorities: pupil achievement.****Status:** 6/6/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 6. Noes 0.) (June 6). Re-referred to Com. on APPR.**Location:** 6/6/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils. This bill would require pupil achievement to be measured by, and as applicable, among other things required by existing law, the percentage of pupils who have successfully completed (1) courses that satisfy the requirements for entrance to the University of California and the California State University; or (2) career technical education sequences or programs of study that align with state board-approved career technical education standards and frameworks, as prescribed; or (3) to the extent possible, both (1) and (2).

**Position**

Approve

**Assigned**

Hoffman

**AB 3192 (O'Donnell D) LEA Medi-Cal billing option: audit guide.****Status:** 6/13/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 7. Noes 0.) (June 13). Re-referred to Com. on APPR.

**Location:** 6/13/2018-S. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The Medi-Cal program is, in part, governed by, and funded pursuant to, federal Medicaid Program provisions. Existing law also provides that specified services provided by a local education agency (LEA) are covered Medi-Cal benefits and are reimbursable on a fee-for-service basis under the LEA Medi-Cal billing option. This bill would require the State Department of Health Care Services, in consultation with the LEA Ad Hoc Workgroup and the State Department of Education, to prepare and complete a fiscal and program compliance audit guide for the LEA Medi-Cal billing option. The bill would require the department to distribute the audit guide to LEAs by June 30, 2019.

**Position**

Co-Sponsor

**Assigned**

Hoffman

**[AB 3205](#)****(O'Donnell D) School facilities: modernization projects: door locks.****Status:** 6/13/2018-Referred to Com. on ED.**Location:** 6/13/2018-S. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the governing board of a school district, if the governing board of the school district elects to seek state funding pursuant to the Greene Act for a school modernization project for a school facility constructed before January 1, 2012, to include, as part of the modernization project, locks that allow doors to classrooms and any room with an occupancy of 5 or more persons to be locked from the inside of the room, except as provided.

**Position**

Support if Amended

**Assigned**Chaires  
Espinoza**[AB 3223](#)****(Grayson D) Special education: visually impaired pupils: braille: Unified English Braille.****Status:** 6/13/2018-From committee: Do pass. To Consent Calendar. (Ayes 7. Noes 0.) (June 13).**Location:** 6/13/2018-S. CONSENT CALENDAR

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires local educational agencies to provide opportunities for braille instruction for pupils who, due to a prognosis of visual deterioration, may be expected to have a need for braille as a reading medium. Current law defines braille for these purposes as the system of reading and writing through touch commonly known as "Standard English Braille, American Edition." This bill would instead define braille as the system of reading and writing through touch commonly known as Unified English Braille.

**Position**

Support

**Assigned**

Hoffman

**[ACA 6](#)****(Harper R) School facilities: bonded indebtedness: vote requirement.****Status:** 2/19/2017-From printer. May be heard in committee March 21.**Location:** 2/17/2017-A. PRINT

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The California Constitution prohibits specified public entities from incurring indebtedness or liability in a year that exceeds the income and revenue provided for that year, without the assent of 2/3 of the voters of the public entity voting at an election to be held for that purpose, except as provided. This measure would repeal the provision authorizing the adoption of a proposition for those purposes by 55% of the voters of the district or county, thereby imposing a 2/3 vote requirement for these school-related bonds.

**Position**

Oppose

**Assigned**Chaires  
Espinoza**[ACA 31](#)****(Cervantes D) Public employee salaries: limit.****Status:** 5/24/2018-From printer. May be heard in committee June 23.**Location:** 5/23/2018-A. PRINT

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would propose to enact the Public Executive Pay Reform Act of 2018. The measure would prohibit an employee of a public employer from receiving an annual base salary or payrate that exceeds the salary of the Governor established by the California Citizens Compensation Commission

that is effective at the time the employment contract is entered. The measure would exempt from this prohibition an employment contract in effect on the date the measure becomes effective, but would apply the prohibition to a contract entered into, renewed, extended, or revised on or after that date.

**Position**  
Oppose

**Assigned**  
Machado

**SB 78 (Leyva D) After school programs: grant amounts.**

**Status:** 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/12/2017) (May be acted upon Jan 2018)

**Location:** 7/14/2017-A. 2 YEAR

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | 2 year | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The After School Education and Safety Program Act of 2002, enacted by initiative statute, establishes the After School Education and Safety Program to serve pupils in kindergarten and grades 1 to 9, inclusive, at participating public elementary, middle, junior high, and charter schools. The act provides a formula for determining an amount to be continuously appropriated from the General Fund to the State Department of Education for the purposes of the program. This bill would require the State Department of Education to adjust the maximum grant amounts and related amounts in accordance with the amount provided for the program for the 2017-18 fiscal year.

**Position**  
Disapprove

**Assigned**  
Burns

**SB 135 (Dodd D) Pupil instruction: media literacy: model curriculum.**

**Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/19/2017)(May be acted upon Jan 2018)

**Location:** 9/1/2017-A. 2 YEAR

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the Instructional Quality Commission to develop, and the State Board of Education to adopt, reject, or modify, a model curriculum in media literacy for kindergarten and grades 1 to 12, inclusive. The bill would require the commission to submit the model curriculum to the state board on or before January 1, 2019, and would require the state board to adopt, reject, or modify the model curriculum on or before March 31, 2019, in accordance with specified procedural requirements.

**Position**  
Approve

**Assigned**  
Hoffman

**SB 328 (Portantino D) Pupil attendance: school start time.**

**Status:** 9/14/2017-Read third time. Refused passage.(FAILED) Motion to reconsider made by Assembly Member Gloria.

**Location:** 9/7/2017-A. RECONSIDERATION

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law requires the governing board of each school district to fix the length of the schoolday for the several grades and classes of the schools maintained by the school district in accordance with specified provisions of law. This bill would require the schoolday for middle schools and high schools, including those operated as charter schools, to begin no earlier than 8:30 a.m. by July 1, 2020, or the date on which a school district's collective bargaining agreement that is operative on January 1, 2018, expires, whichever is later, except for rural school districts that obtain a waiver from the State Board of Education to delay implementation, as specified.

**Position**  
Oppose

**Assigned**  
Chaires  
Espinoza

**SB 348 (Leyva D) County voter information guide: taxpayer notice.**

**Status:** 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was L. GOV. on 6/14/2017)(May be acted upon Jan 2018)

**Location:** 7/14/2017-A. 2 YEAR

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | 2 year | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require, if a local special tax measure is presented to the voters for approval, an elections official to include in the county voter information guide for that election a notice regarding the process for initiating a validation action challenging the levy of a special tax. The notice would be required to conform with certain formatting, print, and type requirements and would include language notifying taxpayers of the 60-day filing requirement for challenging the imposition of a special tax. By

imposing new duties on local elections officials, the bill would create a state-mandated local program.

|                 |                     |
|-----------------|---------------------|
| <b>Position</b> | <b>Assigned</b>     |
| Oppose          | Chaires<br>Espinoza |

**SB 354 (Portantino D) Special education: individualized education programs: translation services.**

**Status:** 6/13/2018-VOTE: Do pass and be re-referred to the Committee on [Appropriations]

**Location:** 6/13/2018-A. APPR.

|           |        |        |       |           |        |        |       |             |          |        |           |  |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|--|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |  |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |  |

**Summary:** Would revise the definition of "parent" to specify that it also includes the educational rights holder and the conservator of a child. The bill would instead require that a person who meets the definition of "parent," including all categories of people included in that definition, be determined to be the "parent" for purposes of these provisions if there is a judicial decree or order identifying that person, as specified.

|                 |                 |
|-----------------|-----------------|
| <b>Position</b> | <b>Assigned</b> |
| Neutral         | Hoffman         |

**SB 424 (Allen D) The California Regional Environmental Education Community Network.**

**Status:** 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/12/2017) (May be acted upon Jan 2018)

**Location:** 7/14/2017-A. 2 YEAR

|           |        |        |       |           |        |        |       |             |          |        |           |  |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|--|
| Desk      | Policy | Fiscal | Floor | Desk      | 2 year | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |  |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |  |

**Summary:** Would establish the California Regional Environmental Education Community Network under the direction and control of a 5-member governing board appointed, as specified, for the purpose of facilitating the implementation of high-quality environmental literacy in California public schools, as specified. The bill would require the Superintendent of Public Instruction, with the approval of that governing board, to provide a grant to a local educational agency or consortium of local educational agencies to serve as the fiscal agent for the California Regional Environmental Education Community Network who shall be charged with specified duties.

|                 |                 |
|-----------------|-----------------|
| <b>Position</b> | <b>Assigned</b> |
| Approve         | Hoffman         |

**SB 583 (Stone R) Pupil curriculum: model curriculum: financial literacy.**

**Status:** 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/19/2017)(May be acted upon Jan 2018)

**Location:** 9/1/2017-A. 2 YEAR

|           |        |        |       |           |        |        |       |             |          |        |           |  |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|--|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | 2 year | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |  |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |  |

**Summary:** Would require the Instructional Quality Commission to develop, and the state board to adopt, reject, or modify, a model curriculum for pupils in grades 9 to 12, inclusive, in financial literacy, as provided. The bill, following the adoption by the state board of the model curriculum in financial literacy in accordance with a specified timeline, would require the Superintendent of Public Instruction to post the model curriculum on the State Department of Education's Internet Web site for use on a voluntary basis by educators.

|                 |                 |
|-----------------|-----------------|
| <b>Position</b> | <b>Assigned</b> |
| Support         | Hoffman         |

**SB 765 (Wiener D) School facilities: surplus real property: charter schools.**

**Status:** 7/21/2017-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 6/15/2017) (May be acted upon Jan 2018)

**Location:** 7/21/2017-A. 2 YEAR

|           |        |        |       |           |        |        |       |             |          |        |           |  |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|--|
| Desk      | Policy | Fiscal | Floor | Desk      | 2 year | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |  |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |  |

**Summary:** The Charter Schools Act of 1992 provides for the establishment and operation of charter schools and provides that a charter school may operate as, or be operated by, a nonprofit public benefit corporation. Under current law, a charter school that is unable to locate within the jurisdiction of the chartering school district may, under specified circumstances, establish a site outside of the boundaries of the school district but within the county in which the school district is located. This bill would reinstate the requirement that expired on July 1, 2016, to first provide a written offer to the above-specified charter schools but would exempt from the requirement the governing board of a school district seeking to sell or lease real property it deems to be surplus property intended to be used in accordance with the Teacher Housing Act of 2016.



**Position**  
Oppose

**Assigned**  
Chaires  
Espinoza,  
Machado

**[SB 805](#) (Galgiani D) Pupil discipline: expulsions: assault or battery: intradistrict transfers.**

**Status:** 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/15/2017)  
(May be acted upon Jan 2018)

**Location:** 7/14/2017-A. 2 YEAR

| Desk      | Policy | Fiscal | Floor | Desk      | 2 year | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would expand the act of assault or battery upon any school employee to include assault or battery upon a staff member contracted to provide services to pupils. The bill would require, if the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address a pupil's assault or battery upon any school employee or a staff member contracted to provide services to pupils, the governing board of the school district to, if the pupil's conduct resulted in serious bodily injury, transfer the pupil to another school in the school district, if any.

**Position**  
Disapprove

**Assigned**  
Hoffman

**[SB 830](#) (Dodd D) Pupil instruction: media literacy: model curriculum.**

**Status:** 6/11/2018-Referred to Com. on ED.

**Location:** 6/11/2018-A. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the Instructional Quality Commission to develop, and the State Board of Education to adopt, reject, or modify, a model curriculum in media literacy for kindergarten and grades 1 to 12, inclusive, for voluntary use by educators. The bill would require the commission to submit the model curriculum to the state board on or before January 1, 2023, and would require the state board to adopt, reject, or modify the model curriculum on or before March 31, 2023, in accordance with specified procedural requirements. The bill would require the State Department of Education to make available on its Internet Web site a list of resources and instructional materials on media literacy, including media literacy professional development programs for teachers.

**Position**  
Support

**Assigned**  
Hoffman

**[SB 831](#) (Wieckowski D) Land use: accessory dwelling units.**

**Status:** 6/11/2018-Referred to Coms. on H. & C.D. and L. GOV.

**Location:** 6/11/2018-A. H. & C.D.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the ordinance for the creation of accessory dwelling units to designate areas where accessory dwelling units may be excluded for health and safety purposes, as specified. The bill would revise the standards for the local ordinance to, among other things, delete the authority to include lot coverage standards, include a prohibition on considering the square footage of a proposed accessory dwelling unit when calculating an allowable floor-to-area ratio or lot coverage ratio for the lot.

**Position**  
Oppose

**Assigned**  
Chaires  
Espinoza

**[SB 895](#) (Nguyen R) Pupil instruction: Vietnamese American refugee experience and the Cambodian genocide: model curriculum.**

**Status:** 6/4/2018-Referred to Com. on ED.

**Location:** 6/4/2018-A. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require the Instructional Quality Commission to develop and submit to the state board, on or before December 31, 2022, and the state board to adopt, modify, or revise, on or before March 31, 2023, a model curriculum relative to the Vietnamese American refugee experience and the Cambodian genocide, as specified, for use in elementary schools, middle schools, and high schools. The bill would encourage a school district, charter school, or county office of education that maintains any of grades 1 to 12, inclusive, that does not otherwise offer a standards-based curriculum relative to the Vietnamese American refugee experience, Vietnamese boat people, and the Republic of Vietnam

Armed Forces, or relative to the Cambodian genocide, to offer a course of study based on the model curriculum.

**Position**  
Support  
**Assigned**  
Hoffman

**SB 917 (Jackson D) Insurance policies.**

**Status:** 5/25/2018-Referred to Com. on INS.

**Location:** 5/25/2018-A. INS.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Under current law, an insurer is liable for a loss of which a peril insured against was the proximate cause, although a peril not contemplated by the contract may have been a remote cause of the loss. Under current law, an insurer is not liable for a loss of which the peril insured was only the remote cause. This bill would require that if a loss or damage results from a combination of perils, one of which is a landslide, mudslide, mudflow, debris flow, or other similar earth movement, coverage be provided if an insured peril is the efficient proximate cause of the loss or damage and coverage would otherwise be provided for the insured peril. The bill would require coverage to be provided under the same terms and conditions as would be provided for the insured peril.

**Position**  
Support  
**Assigned**  
Chaires  
Espinoza

**SB 947 (Jackson D) Pupil instruction: digital citizenship and media literacy.**

**Status:** 6/13/2018-VOTE: Do pass as amended and be re-referred to the Committee on [Appropriations]

**Location:** 6/13/2018-A. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require, on or before December 1, 2019, the Superintendent of Public Instruction, in consultation with the executive director of the State Board of Education, to identify best practices and recommendations for instruction in digital citizenship, Internet safety, and media literacy and to report to the appropriate fiscal and policy committees of the Legislature on strategies to implement the best practices and recommendations statewide. The bill would require the Superintendent to convene and consult with an advisory committee consisting of specified representatives in developing the best practices and recommendations.

**Position**  
Support  
**Assigned**  
Hoffman

**SB 958 (Dodd D) Davis Joint Unified School District: special taxes: exemptions: teachers and district employees.**

**Status:** 5/31/2018-Referred to Com. on REV. & TAX.

**Location:** 5/31/2018-A. REV. & TAX

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law authorizes school districts to impose qualified special taxes, subject to specified constitutional and statutory provisions. Current law defines "qualified special taxes" as taxes that apply uniformly to all taxpayers or all real property within a school district and may include taxes that provide for an exemption from those taxes for persons who are 65 years of age or older, for persons receiving Supplemental Security Income for a disability, or for persons receiving Social Security Disability Insurance benefits, as specified. This bill would provide that a qualified special tax imposed by the Davis Joint Unified School District in accordance with the above-described authorization may also provide an exemption for teachers and other employees of the school district.

**Position**  
Neutral  
**Assigned**  
Chaires  
Espinoza

**SB 972 (Portantino D) Pupil and student health: identification cards: suicide prevention hotline telephone number.**

**Status:** 6/13/2018-VOTE: Do pass as amended and be re-referred to the Committee on [Appropriations]

**Location:** 6/13/2018-A. APPR.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require a public school, including a charter school, or a private school that serves

pupils in any of grades 7 to 12, inclusive, that issues pupil identification cards to have printed on either side of the pupil identification cards the telephone number for a suicide prevention hotline or the Crisis Text Line, or both telephone numbers. The bill would require a public or private institution of higher education that issues student identification cards to have printed on either side of the student identification cards the telephone number for a suicide prevention hotline or the Crisis Text Line, or both telephone numbers.

**Position**  
Support  
**Assigned**  
Hoffman

**SB 1019 (Beall D) Youth mental health and substance use disorder services.**

**Status:** 6/12/2018-From committee with author's amendments. Read second time and amended. Re-referred to Com. on HEALTH.

**Location:** 6/7/2018-A. HEALTH

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would specifically authorize a county, or a qualified provider operating as part of the county mental health plan network, and a local educational agency to enter into a partnership that includes, among other things, an agreement between the county mental health plan, or the qualified provider, and the local educational agency that establishes a Medi-Cal mental health provider that is county operated or county contracted for the provision of mental health services to pupils of the local educational agency and in which there are provisions for the delivery of campus-based mental health services through qualified providers or qualified professionals to provide on-campus support to identify pupils with a specified education plan and pupils not in special education who a teacher believes may require those services and, with parental consent, to provide mental health services to those pupils.

**Position**  
Support  
**Assigned**  
Hoffman

**SB 1053 (Beall D) Presentation of claims: local public entities: childhood sexual abuse.**

**Status:** 6/13/2018-Read second time. Ordered to third reading.

**Location:** 6/13/2018-A. THIRD READING

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The Government Claims Act exempts certain claims against local public entities from the presentation procedures of the act, including, but not limited to, claims made pursuant to a specific provision of the Code of Civil Procedure for the recovery of damages suffered as a result of childhood sexual abuse and arising out of conduct occurring on or after January 1, 2009. Under the act, claims against a local public entity for money or damages that are exempted and that are not governed by any other statutes or regulations expressly relating thereto, are authorized to be governed by the procedure prescribed in an enactment adopted by the local public entity. This bill would specifically exempt from that authorization for procedures prescribed by local enactment claims against a local public entity made pursuant to the above-described existing law for the recovery of damages suffered as a result of childhood sexual abuse.

**Position**  
Disapprove  
**Assigned**  
Chaires  
Espinoza

**SB 1090 (Monning D) Diablo Canyon nuclear powerplant.**

**Status:** 5/29/2018-Read third time. Passed. (Ayes 31. Noes 4.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.

**Location:** 5/29/2018-A. DESK

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The Diablo Canyon nuclear powerplant, composed of reactor Units 1 and 2, is operated by the Pacific Gas and Electric Company (PG&E) in the County of San Luis Obispo. The Nuclear Facility Decommissioning Act of 1985 requires each electrical corporation owning or operating nuclear facilities to establish an externally managed, segregated fund for payment of decommissioning costs of those facilities, establishes requirements for the collection of moneys for decommissioning costs in the utility's rates and charges, and requires that the expenses associated with decommissioning nuclear facilities be paid from those funds. This bill would require the commission to approve the full funding for the community impact mitigation settlement, and for the employee retention program, proposed by PG&E in a specified application submitted to the commission.

**Position**  
Support  
**Assigned**  
Ball, Meyers

**SB 1104 (Roth D) Pupil safety: human trafficking prevention resources.**

**Status:** 6/7/2018-Referred to Com. on ED.

**Location:** 6/7/2018-A. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require a school district to work with the schools of the school district that maintain any of grades 6 to 12, inclusive, but no grade lower than grade 6, to identify the most appropriate methods of informing parents and guardians of pupils of human trafficking prevention resources and to implement the identified methods in those schools by January 1, 2020. By imposing additional requirements on school districts, the bill would impose a state-mandated local program.

**Position**  
Approve

**Assigned**  
Hoffman

**SB 1127**

**(Hill D) Pupil health: administration of medicinal cannabis: schoolsites.**

**Status:** 6/13/2018-VOTE: Do pass and be re-referred to the Committee on [Judiciary]

**Location:** 6/13/2018-A. JUD.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would enact Jojo’s Act, which would authorize the governing board of a school district, a county board of education, or the governing body of a charter school maintaining kindergarten or any of grades 1 to 12, inclusive, to adopt, at a regularly scheduled meeting of the governing board or body, a policy, as provided, that allows a parent or guardian of a pupil to possess and administer to the pupil who is a qualified patient entitled to the protections of the Compassionate Use Act of 1996 medicinal cannabis, excluding in a smokeable or vapeable form, at a schoolsite.

**Position**  
Support

**Assigned**  
Hoffman

**SB 1177**

**(Portantino D) Classified employees: Classified School Employees Summer Furlough Fund.**

**Status:** 6/7/2018-Referred to Com. on P.E., R., & S.S.

**Location:** 6/7/2018-A. P.E.,R. & S.S.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law authorizes the governing board of any school district not paying the annual or monthly salaries of persons employed by the school district in 12 equal monthly payments to withhold, upon election by the individual employee, a designated amount from each payment made to that employee. This bill, notwithstanding the existing law referenced above, commencing with the 2019–20 school year, would authorize certain classified employees of local educational agencies who do not receive their annual or monthly salary in 12 equal monthly payments to participate in the Classified School Employees Summer Furlough Fund.

**Position**  
Oppose

**Assigned**  
Machado

**SB 1203**

**(Bates R) School safety: active threat drills.**

**Status:** 6/11/2018-Referred to Com. on ED.

**Location:** 6/11/2018-A. ED.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Would require every private school that provides educational services to pupils in kindergarten or in any of grades 1 to 12, inclusive, and has an enrollment of 50 or more pupils or more than one classroom, to have procedures for conducting drills relating to active threats, as defined.

**Position**  
Support if Amended

**Assigned**  
Hoffman,  
Machado

**SB 1244**

**(Wieckowski D) Public records: disclosure.**

**Status:** 6/11/2018-Referred to Com. on JUD.

**Location:** 6/11/2018-A. JUD.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The California Public Records Act makes specified records exempt from disclosure and provides that disclosure by a state or local agency of a public record that is otherwise exempt constitutes a waiver of the exemptions. The act, when it appears to a superior court that certain public records are being improperly withheld from a member of the public, requires the court to order the officer or person charged with withholding the records to disclose the public record or show cause why

he or she should not do so. The act requires the court to award court costs and reasonable attorney fees to the plaintiff if the plaintiff prevails in litigation filed pursuant to these provisions, and requires the court to award court costs and reasonable attorney fees to the public agency if the court finds that the plaintiff's case is clearly frivolous. This bill would replace "plaintiff" with "requester" in that provision.

**Position**  
Neutral

**Assigned**  
Chaires  
Espinoza

**[SB 1337](#) (Vidak R) Income taxes: credits: student intern.**

**Status:** 5/25/2018-May 25 hearing: Held in committee and under submission.

**Location:** 5/22/2018-S. APPR. SUSPENSE FILE

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The Personal Income Tax Law and the Corporation Tax Law allow various credits against the taxes imposed by those laws. This bill would allow a credit against those taxes for each taxable year beginning on or after January 1, 2019, and before January 1, 2024, in an amount equal to 50% of the first \$2,500 of qualified wages paid or incurred by a qualified taxpayer during the taxable year to a student intern, as defined, for the first 90 calendar days of employment.

**Position**  
Support

**Assigned**  
Hoffman

**[SB 1428](#) (McGuire D) Minors: employment: work permits.**

**Status:** 6/13/2018-VOTE: Do pass and be re-referred to the Committee on [Labor and Employment]

**Location:** 6/13/2018-A. L. & E.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** Current law authorizes, among others, the superintendent of a school district, a county superintendent of schools, and the chief executive officer of a charter school to issue a work permit to a minor, subject to specified requirements and conditions. Current law provides requirements and conditions for work permits on the basis of the minor's age, and relating to the type of work and the number of hours and periods of the year that a minor is authorized to work. This bill would prohibit the denial of a work permit on the basis of a pupil's grades, grade point average, or school attendance if the pupil is applying for the work permit in order to participate in a government-administered employment and training program program that will occur during the regular summer recess or vacation of the school that the pupil attends.

**Position**  
Support

**Assigned**  
Hoffman

**[SCA 11](#) (Lara D) Elections: Nonpartisan offices.**

**Status:** 4/13/2017-April 18 set for first hearing canceled at the request of author.

**Location:** 3/2/2017-S. E. & C.A.

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The California Constitution requires that all judicial, school, county, and city offices be nonpartisan. The California Constitution prohibits a political party or party central committee from nominating a candidate for nonpartisan office, and prohibits including the party preference of a candidate for nonpartisan office on the ballot for the nonpartisan office. This measure would allow school, county, and city offices, except the office of the Superintendent of Public Instruction, to be partisan offices.

**Position**  
Neutral

**Assigned**  
Chaires  
Espinoza

**[SCA 22](#) (Allen D) Taxation: School districts: parcel tax.**

**Status:** 5/24/2018-May 25 hearing postponed by committee.

**Location:** 5/22/2018-S. APPR. SUSPENSE FILE

| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** The California Constitution generally conditions the imposition of a special tax by a city, county, or special district, including a school district, upon the approval of 2/3 of the voters of the city, county, or special district voting on that tax. This measure would alternatively condition the imposition, extension, or increase of a parcel tax, as defined, by a school district upon the approval of 55% of its voters voting on the proposition, if the proposition meets specified requirements. This measure would

also make conforming or technical changes to related provisions.

|                 |                     |
|-----------------|---------------------|
| <b>Position</b> | <b>Assigned</b>     |
| Co-Sponsor      | Chaires<br>Espinoza |

**SJR 15**    **(Dodd D) Children’s Health Insurance Program (CHIP).**

**Status:** 1/18/2018-Read. Adopted. (Ayes 38. Noes 0.) Ordered to the Assembly. In Assembly. Held at Desk.

**Location:** 1/18/2018-A. DESK

|           |        |        |       |           |        |        |       |             |          |        |           |
|-----------|--------|--------|-------|-----------|--------|--------|-------|-------------|----------|--------|-----------|
| Desk      | Policy | Fiscal | Floor | Desk      | Policy | Fiscal | Floor | Conf. Conc. | Enrolled | Vetoed | Chaptered |
| 1st House |        |        |       | 2nd House |        |        |       |             |          |        |           |

**Summary:** This measure would urge the United States Congress to act swiftly to reauthorize the Children’s Health Insurance Program (CHIP) for at least 5 years, as specified.

|                 |                 |
|-----------------|-----------------|
| <b>Position</b> | <b>Assigned</b> |
| Support         | Hoffman         |

**Total Measures: 116**  
**Total Tracking Forms: 116**